



Social Development Theory

Sarah Mae Sincero104.2K reads

Socialize and Learn

In the social development theory, Leo Vygotsky primarily explains that socialization affects the learning process in an individual. It tries to explain consciousness or awareness as the result of socialization. This means that when we talk to our peers or adults, we talk to them for the sake of communication. After we interact with other people, we tend to internalize what we uttered.

For example, a child tries to chronologically arrange the blocks that contain the letter A to Z. At first, his performance is poor but when his mother sits beside him and tells him how to arrange the letters properly, he begins to learn how to do so. The child will then master the knowledge of arranging the alphabet with the presence of his parent. His mother, on the other hand, gradually lets the child do the skill on his own, making the child more competent.

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A. Key Concepts

The Social Development Theory includes three major concepts. These are comprised of the Role of Social Interaction in Cognitive Development, the More Knowledgeable Other and the Zone of Proximal Development.

efficiently. Because of Social Development Theory, many schools are now encouraging recitation so as to reciprocate the learning experience inside the classroom. This means that the teacher also learns from the students as the students learns from her.

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