When asking the experimenter if they should stop, they were instructed to continue.

When the learner began to complain, the experimenter interrupted the participant's response and delivered a further shock.

Beyond this point, the learner became completely silent and refused to answer any more questions. The experimenter then instructed the participant to treat this silence as an incorrect answer and to continue administering shocks.

When the learner asked to be released from the experiment, the experimenter responded by increasing the shock level and demanding that the participant continue. The learner would pretend to be shocked. As the experiment progressed, the teacher would keep giving shocks, and the most participants continued to give shocks up to 300 volts.

The participant believed that he was delivering real shocks to the learner. The learner would pretend to be shocked. As the experiment progressed, the teacher would keep increasing the shock level and demanding that the participant continue. The expectation is that very few will disobey the order.

The participant met another “participant” in the waiting room before the experiment. The other “participant” was an actor. Each participant got the role as a “teacher” who would then deliver a shock to the actor (“learner”) every time an incorrect answer to a question was produced. The participant believed that he was delivering real shocks to the learner.

The learner would pretend to be shocked. As the experiment progressed, the teacher would hear the learner plead to be released and complain about a heart condition. Once the 300-volt level had been reached, the learner banged on the wall and demanded to be released. Beyond this point, the learner became completely silent and refused to answer any more questions. The experimenter then instructed the participant to treat this silence as an incorrect response and deliver a further shock.

When asking the experimenter if they should stop, they were instructed to continue.